

title: Chris Hoadley Meeting
date: 2012-12-16

Context -

- LS > C&I

- tradeoffs regarding LS center

- Suzanne: should there be a center/institute?

- not so fast

- but this is a common part of many
univ's strategic plans

— UC Berkeley structure:

- inter-departmental graduate program

- Masters' required in STEM

— UW Model

- Phil Bell / Andy Schauss

- asked for assistant director

- "build up grant capacity and show
what you can deliver"

- Every uni has tons of STEM faculty looking for "broader impact"

Three ways to plan:

- start where you are
- forward
- backwards planning

Offer an
interface:

your one-stop
shop for broader
impacts.

Afrofuturism

- What's your origin story?
- how do you heal yourself?
- how do you imagine a world where you are loved, safe, and valued?

- course releases: cheap

- Example: UB EE

- big service courses

- program improvement research

- prestige academic research

- LS in-group/out-group

- where do you publish?

- where does your money come from?

How are tuition dollars factored within GSE?

Virginia: Space

(p. 9) →

informal spaces
- fun des

Centers are inside a college
Institutes may be broader

CSE - has plenty of money
- academic advisors - alienated students
- faculty: broader impact
- Atri - ethics/vision.

Postdoc:

\$47k

RA bank

Yunjeong: international focus: invite postdocs
EU Marie Curie fellowship

Ed tech master program

Movements are successful because people stay together.

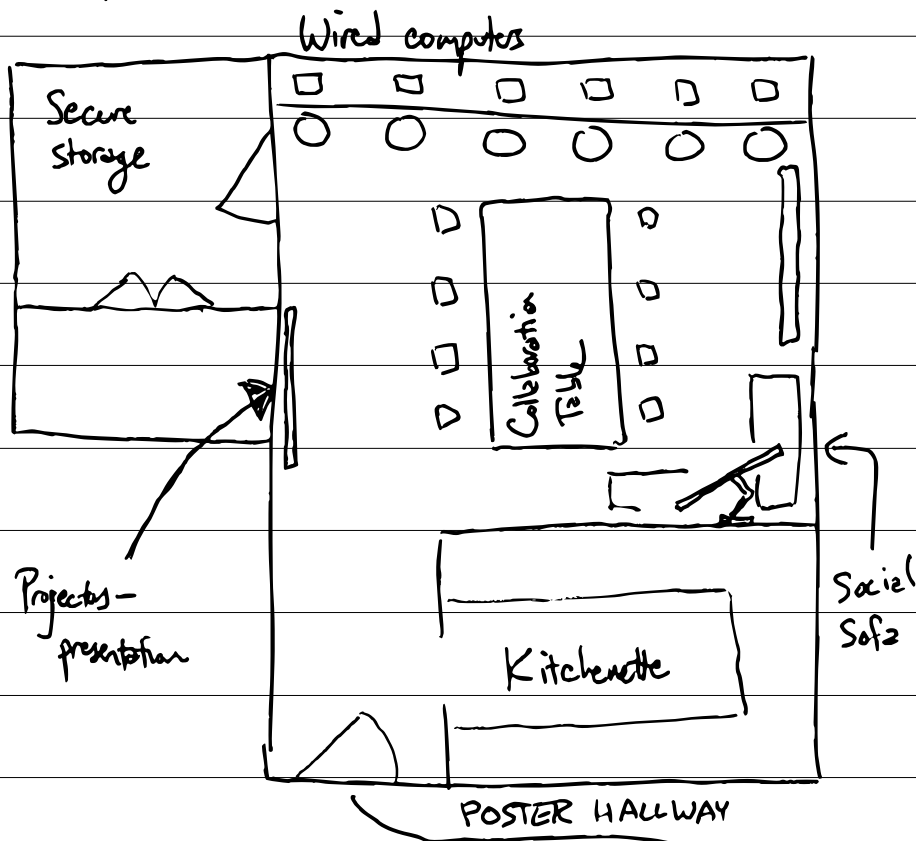
NSF training grant:

Scientific computing in
education research

DBR
RETL

Pedagogy & Practice Lab

currently empty room



Furniture: \$20k	} \$50k	Bakery Cafe
Computers: \$10k		
Projectors: \$5k		